

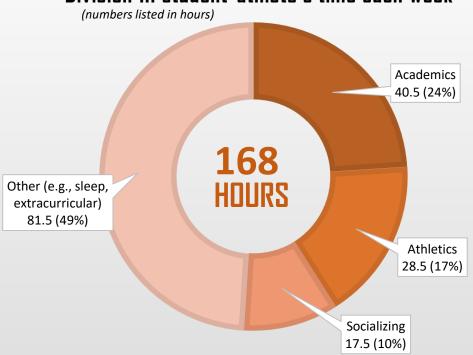
AVCA-Carolina Region RECRUITING TIP OF THE WEEK

What Makes NCAA DIII Women's Volleyball Unique?

NCAA DIII Women's Volleyball



Division III student-athlete's time each week



25% Study Abov

Study Abroad

49%

Work at least 8.5 hours per week

60%

Want to attend graduate school

67%

Involved in internship/externship



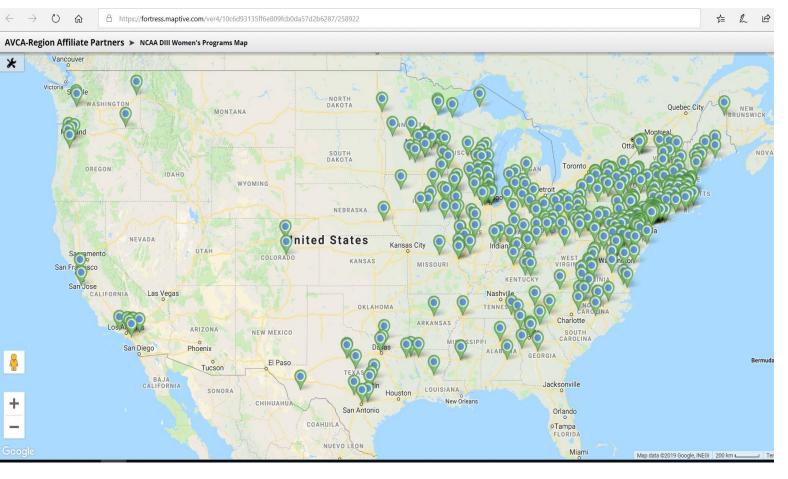
Division III student-athletes report spending about one(1) day a week away from campus

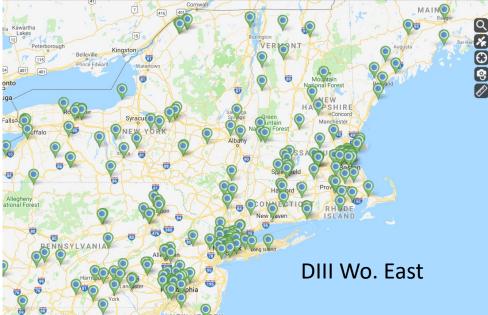


1/2 of DIII student-athletes say they spend as much or more time on athletics during the off-season as during their competitive season.

Different Options for College Women's Volleyball						
Organization	# of Teams	# of Players	# of Playing Dates	Length of the Season	# of Volleyball Scholarships	Off-Season Commitment
NAIA	226	4000	28 Total F&S	Early August to early November	Eight equivalencies	Unregulated
Two-Year College	326 in NJCAA; 98 in CCCAA; 32 in NWAC	4500; 1400; 500	Max of 28 in fall; 32 during the whole year	Early August to early November	DI: 14 Fulls; DII 14 Tuitions; DIII None; CCCAA None; NWAC 8 tuitions	Unregulated
NCAA DIII	433	7057	22 fall/1 spring	Late August to early November	None; need & academic aid only	16 days over five weeks
NCAA DII	303	4854	28 Fall/4 Spring	Mid-August to mid- November	Eight equivalencies	six - seven weeks of VB training; Strength & Conditioning all spring
NCAA DI	334	5480	28 Fall/4 Spring	Early August to end of November	12 Full rides	six - seven weeks of VB training; Strength & Conditioning all spring

Go to the Carolina Region map to see DIII schools near you







Coaches tell you in their own words



At DIII everyone is dedicated to making sure you get the full Student Athlete Experience, including internships, study abroad, Greek life, Student Government, traveling, etc.

Coach from New Jersey





In DIII their time as student-athletes is a compliment to the exceptional experience in the classrooms, labs and campus spaces.

Coach from Minnesota

I've had players who had opportunities to play at the D1 or D2 level say they chose us because they wanted to come somewhere where they 'could do it all and have it all.'

Coach from New York





D-III student-athletes want a small college and flourish in small classes. Professors know them by name and are an integral part of the support system structured to keep them engaged and here.

Coach from Pennsylvania

Our athletes are just as competitive and work just as hard as any other division, they just don't commit the majority of their free time to their sport.

Coach from Ohio



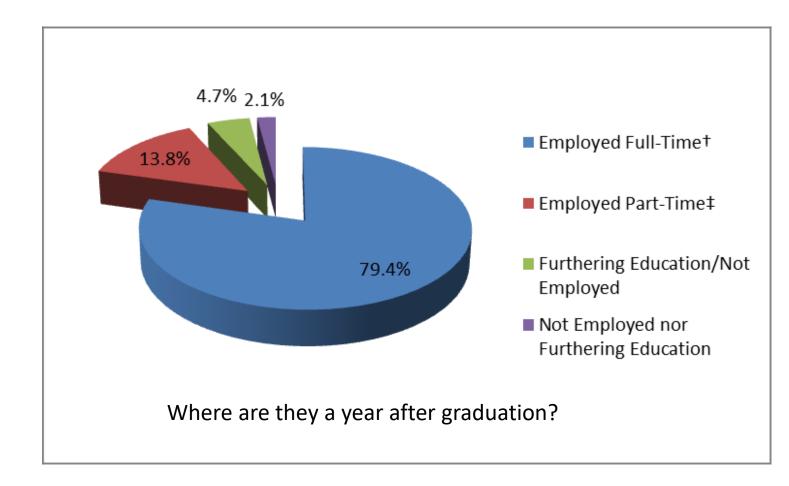
At no other division would it be possible to be a four-year starter, double major, part of a sorority, and have a part time job.

Coach from Ohio



After 23 years at DI, I can say DIII is very different.
All of campus is focused on your future after volleyball, and we as coaches are also expected to focus on that. Yes, I coach volleyball, but I also do lots of life mentoring.

Coach from Tennessee



Division III student-athletes truly have ownership over their personal and collective success. Because they are paying their own way, they are very invested in their education and in their sport. Unlike scholarship divisions where the scholarship itself or the daily contact with coaches provide extrinsic motivators, Division III student-athletes are intrinsically motivated and that, in itself, sets them up for a lifetime of success.

Coach from Wisconsin







This is what makes NCAA DIII Volleyball unique!!

Thanks for your membership in the Carolina Region

Your partner in Volleyball

